



**Villanova University
Philadelphia, Pennsylvania
July 17-20, 2008**





Table of Contents

Welcome to Decision 2008	1		
Welcome	1		
Special Thanks	1		
About the Institute	2-3		
About the Institute	2		
The Host Institute	2		
Policies & Procedures	3-4		
Alcohol Policy	3		
Smoking	3		
Behavioral Conduct	3		
Lost and Found	3		
Computer Services	3		
Check-Out / Departure	3		
Local Transportation	4		
Meet the Staff	4-8		
Keynote Speaker	8		
NACA Policy Agreement	9		
Institute Highlights	10-11		
Schedule at a Glance	12-15		
Wednesday, July 16	12		
Thursday, July 17	12		
Friday, July 18	13		
Saturday, July 19	14		
Sunday, July 20	14		
Concurrent Sessions	15-16		
General Assemblies	15		
Caucus Groups	15		
Crossfire Debates	15		
Educational Sessions	16		
The Case Challenge	17		
Caucus Assignments	18-22		
Wednesday at a Glance	23		
Notes	24-25		
Thursday at a Glance	26		
Notes	27-28		
General Assembly I	29		
Caucus I / II	30		
College Caucus I	31		
Professional Caucus I	32		
Ed. Session Summaries	33		
General Assembly II	34		
College Caucus II	35		
		Professional Caucus II	36
		Friday at a Glance	37
		Notes	38-39
		General Assembly III	40
		Ed. Session Summaries	41
		Day Trip Highlights	42
		Ed. Session Summaries	43
		Crossfire Debates I	44
		Caucus III	45
		College Caucus III	46
		Professional Caucus III	47
		Saturday at a Glance	48
		Notes	49-50
		General Assembly IV	51
		Ed. Session Summaries	52
		College Caucus IV	53
		Professional Caucus IV	54
		Crossfire Debate II	55
		Case Challenge	56
		Sunday at a Glance	57
		Notes	58-59
		General Assembly V	60
		Active Goal Setting Plan	61
		Delegate Directory	62



Welcome to Decision 2008

WELCOME

Dear 2008 Institute Delegate:

On behalf of NACA and the 2008 Institute staff, it is with great pleasure that I welcome you to the 2008 Summer Institute, Student Government – East at Villanova University. This year's Theme – "Decision 2008: Inclusive Leadership in Action" will explore and affirm your commitment to leadership that is decisive, inclusive and action-oriented as you prepare for a successful school year!

The Institute staff has worked diligently for several months in putting together a diverse, exciting and focused institute agenda. The investment of their time and insights is greatly appreciated. The Summer Institute Student Government – East continues to be an excellent opportunity for Student Government leaders and advisors to dialogue, network and bond with one another. We hope each of you will have an engaging, empowering, and energizing experience during the next few days. Please accept my best wishes for an enjoyable and rewarding experience!

SPECIAL THANKS

On behalf of NACA, I would like to take this opportunity to acknowledge those individuals and institutions whose contributions and support have made the 2008 NACA Summer Institute Student Government – East a success. Special Thanks to John Ogle, Dionne Ellison and Barry McKinney for their continued NACA support and guidance. A Special Thanks is also in order to the VU Office of Conference Services staff - Ron Diment, Stephanie Austinaf, and Sue Scolen for their customer service and continued support in making our visit an enjoyable one! Special thanks to our colleagues in the VU Office of Student Development in particular, Nikki Hornsberry for your invaluable assistance and gracious hospitality.

I would also like to give special acknowledgment to the dedicated members of the 2008 Institute Staff – Josh Hiscock, Ann Comerford, John Montoya, Shelley Bannish, Rohry Flood, Jessica Claar, Nikki Hornsberry, Jude Butch, Luke Gorham, and Matt Kitchie. My sincerest thanks for your spirit of teamwork and cooperation in this endeavor.

Most importantly, it is a pleasure for me to recognize an "extra"-ordinary student Matthew Hagaman at Eastern Illinois University, for his amazing graphic design expertise and work with the 2008 institute theme, logo, templates and notebook designs. Thanks for all of your timely assistance, hard work and commitment to this year's institute above and beyond the call. Matthew, UROCK!

Sincerely,
Ceci Brinker
Coordinator
2008 NACA Summer Institute
Student Government - East

ABOUT THE INSTITUTE

The NACA Student Government Institutes assist student governments in the development of strong, effective, student-driven leadership on campus. The institutes are designed to help define the role of the student governments as liaisons for students and organizations.

When joining NACA at this institute, delegates will:

- Learn how to improve relationships with university officials and campus staff;
- Discuss ways to create a desired impression of the student government;
- Establish a plan for working with campus and local media;
- Learn to create school spirit and loyalty through collaboration with other campus groups;
- Develop a role for the SGA in fostering a strong town-gown relationship;
- Learn to create programs to ensure leadership transition from one year to the next;
- Gain ideas on how to use technology to maximize student government presence, programs and services;
- Exchange resource materials with other school delegates through networking opportunities;
- Learn ways to recognize the diversity on campus and support the development of programs to achieve this goal;
- Learn to create unity in a student government where many opinions differ; and
- Develop strategies for campus outreach to provide the student government with the knowledge it needs to make tough decisions and recommendations.

THE HOST INSTITUTE

The Villanova University Welcomes You! Members of the Student Development Office and Camps and Conference Office are available to assist in making your institute experience and campus visit an enjoyable one! If you should have any questions or need assistance please stop by the information desk.

Conference Desk

Conference Service Desk - Stanford Hall, South Campus: **610-519-5554**.

- Staffed from 7am to 9pm, after 9pm, voice mail recording provides the cell phone number of our staff on duty from 9pm to 7am
- Primary point of contact for all questions apartment, campus and Villanova region related, 24-7

Villanova Department of Public Safety

Non-emergency: 610-519-6979
EMERGENCY: 610-519-4444

More Institute Emergency Contact information is on the following page.



About the Institute



THE HOST INSTITUTE

Institute Emergency Contact
Institute staff will be available and on-duty 24 hours a day, to meet the needs of delegates. In the event of an emergency, please contact:

- Ceci Brinker—Institute Coordinator at (217) 246-1577
- Josh Hiscock – Institute Coordinator – Elect at (202) 427-5308.

ALCOHOL POLICY

Villanova University and NACA Prohibit the unlawful possession, use or distribution of alcohol and illicit drugs by students, faculty and staff delegates, during the duration of the workshop. Delegates found responsible for an alcohol or drug violation will immediately be dismissed from the workshop program. Delegates may be subject to legal action.

SMOKING

Smoking is strictly Prohibited in all of the public areas of campus, including classroom/administrative buildings and activity space. Smoking is not permit-

ted anywhere inside of all campus residential buildings.

BEHAVIORAL CONDUCT

As guests of Villanova University, all delegates are required to conduct themselves in a responsible and respectful manner. Lewd, obscene, or disorderly conduct by a delegate(s) will not be tolerated and is subject to further disciplinary action and/or dismissal from the institute.

LOST AND FOUND

NACA and Villanova University are not responsible for lost, damaged or stolen personal items or property. All items are the responsibility of institute delegates.

COMPUTER SERVICES

Computers are available for public use in **Falvey Library**. To access the internet in the **West Campus apartments**, use a Villanova-specific cable in Rudolph Hall (which can be obtained from the Service Desk for a \$10 deposit). **No wireless service available.** Call the Service Desk with any connectivity problems. *With questions about wireless service on campus, please call Conference Services at 610-519-7790.*

CHECK-OUT / DEPARTURE

On the day of departure, delegates are to return their apartment or room key (if any) to institute staff. There is a **\$65.00** fee for a lost key due to the costs associated with a required lock change and key production.



LOCAL TRANSPORTATION

There is a SEPTA "R5" Regional Rail (commuter train) station on campus connecting the campus eastward with Center City Philadelphia, the Philadelphia Amtrak train station, and the Philadelphia Airport as well as various western suburban destinations. Also on campus is a Schedules and information can be obtained at www.septa.org or through 215-580-7800. AMTRAK train service information can be found at www.amtrak.com or 800-872-7245. For Philadelphia International Airport Information, call 215-937-6937. Maxwell Cab Co. can be reached at 610-896-5100, Bennett Taxi Service at 610-525-1770 and Main Line Taxi at 610-664- 0444. Call for prices.

THE NACA BEHAVIORAL EXPECTATIONS AGREEMENT APPEARS ON PAGE 9.

MEET THE STAFF

SHELLEY K. BANNISH
Director of Student Life
Centralia College

Shelley K. Bannish is Director of Student Life and Involvement Center at Centralia College (WA). She holds a Bachelor's Degree in Leisure Services (with a minor in Public Relations) from Central Washington University and her Master's Degree in Community College Management from Antioch University - McGregor. Active in NACA, Shelley has served as a delegate on the national and regional levels and has also presented educational sessions on the regional level. She earned NACA's Newsletter Editor of the Year award in 1995 and a national Special Programs Award in 1999. Most recently the NACA West region renamed the Outstanding Advisor Award to the Shelley K. Bannish Outstanding Advisor Award.

CECI BRINKER
Director of Student Life
Eastern Illinois University

Ceci Brinker serves as the Director of Student Life at Eastern Illinois University. As Director of Student Life she has overall advisement of Student Life areas which include University Board, Student Government Association, Multi-cultural Programming, Leadership Support Services, Registered Student Organizations, and Major Events – Concerts, Back To School Week, First Night, Spring Fling, Up All Nites, Panther Service Day, Family Weekend, and Homecoming Week. Ceci received her Masters of Science in Education degree in Counseling & Student Personnel in Higher Education and her



Bachelors of Science in Education degree in Physical Education both from Eastern Illinois University. Her personal motto - *"A great leader's courage to fulfill his/her vision comes from passion, not position" – John Maxwell*

JOSH HISCOCK
Associate Director of Student Programs & Leadership
Roger Williams College

Joshua Hiscock is the Associate Director of Student Programs & Leadership at Roger Williams University in Bristol, Rhode Island where he advises the Student Senate, Inter-Class Council, and coordinates the SOAR Leadership Development Program. Since 2003, Josh has worked in the area of student programming and leadership development, focusing on transformational leadership and social change. He is a graduate of The George Washington University in Washington, DC with a Bachelor of Arts in American Studies and the University of Maryland – College Park with a Master of Arts in Counseling and Personnel Services. His personal motto – *"Success is not the result of spontaneous combustion. YOU have to set YOURSELF on fire!"*

JUDE C. BUTCH
Assistant Director of Student Activities
George Mason University

Jude Butch is the Assistant Director of Student Activities for Student Governance at George Mason University. He earned a Bachelor of Arts degree in History from Slippery Rock University of Pennsylvania where he held several leadership positions including President of the Slippery Rock Student Government Association, Inc. Jude earned a Master's of Science Degree in College Student Personnel from Western Illinois University. As a member of the Student Activities team, Jude is responsible for the advisement of the George Mason University Student Government Association, as well as the creation and implementation and advisement of the Graduate and Professional Student Association. His personal motto - *"The roots of education are bitter, but the fruits are sweet" - Aristotle*

JESSICA CLaar
Director of Campus Activities
Harcum College

For the past two years, Jessica has been serving as the Director of Campus Activities at Harcum College in Bryn Mawr, PA, coordinating campus events, advising Student Government, Leadership Training Programs, New Student Orientation, Family Day, and Commencement. Her professional involvement includes serving on the Delaware Valley Student Affairs Conference (DVSAC) Planning Committee, and within NACA



serving on both the Student Government East Institute Staff for the past two years, and on the 2008 Mid-Atlantic Regional Conference Staff as the Social Events Coordinator. Jessica holds a Bachelor's Degree in Public Relations and Journalism from Shorter College and a Masters of Education in Higher Education and Student Affairs from the University of South Carolina.

ANN COMERFORD
Director of Student Activities
Western Illinois University

Ann serves as the Director of Student Activities at Western Illinois University in Macomb, Illinois. She advises the Student Government Association. Her Areas of focus in the Student Activities Office include student leadership, programming, student organizations and clubs, Greek life, volunteer service, and a sound and lighting company. Ann has worked in the field of Student Services since the fall of 1993. She has worked in the areas of student housing, programming, union facilities, and leadership programs. Ann is a graduate of Quincy University in Quincy, Illinois where she earned a Bachelor in Science in Political Science. She received her Master's in Higher Education Administration from Southern Illinois University-Carbondale. Her personal mottos - *Just because you can doesn't mean you should...* In addition, *If you obey all the rules you miss all the fun...*

ROHRY FLOOD
Coordinator, Student Activities
Anne Arundel Community College

For the past 2 years, Rohry has been serving as the Coordinator of Student Activities at Anne Arundel Community College in Arnold, MD, coordinating campus events, advising Student Government, and developing leadership-training programs. He is also responsible for other events on campus including Multi-Cultural week, recreation trips and tournaments, and the Leadership Portfolio program. Rohry is a recipient of the Outstanding Student Leader Award at Salisbury University. Rohry, holds a Bachelor's degree in Communications and Marketing from Salisbury University as well as a Masters in Post-Secondary Education. His personal motto - *The leadership instinct you are born with is the backbone. You develop the funny bone and the wishbone that go with it.*



LUKE GORHAM
Leadership Programming Grad. Assistant
University of Missouri – Kansas City

Luke is beginning his first year as a graduate assistant in the Department of Student Life at the University of Missouri-Kansas City. He is also beginning his first year in the Higher Education Administration Master's program at the University of Missouri-Kansas City. Luke has served as a full-time Residence Hall Coordinator at The University of Missouri-Columbia. He completed an associate's degree with a management emphasis at the Metropolitan Community Colleges in Kansas City. Luke has completed double bachelor's degree in management and marketing from Missouri Western State University. His Personal motto - *"Leaders must be close enough to relate to others, but far enough ahead to motivate them."*

NIKKI HORNSBERRY
Assistant Director of Student Development
Villanova University

Nikki Hornsberry is the Assistant Director of Student Development-Programs at Villanova University. Nikki previously served as the Educational Session Coordinator & Mentor for the NACA Mid-Atlantic Board. She holds a Bachelor's Degree in the field of Journalism Broadcasting/Communications and a Master's Degree in Workforce Education both from Southern Illinois University-Carbondale. Nikki's professional affiliations include the Association for Catholic Colleges and Universities, National Association for Multicultural Education and Delta Sigma Theta Sorority, Inc.. Her Personal Motto - *"I cannot make my days longer so I strive to make them better"- Henry David Thoreau.*

JOHN MONTOYO
Assistant Director of Leadership Development
The University of Texas – San Antonio

John Montoya is the Assistant Director for Leadership Development and SGA at The University of Texas at San Antonio. John has a B.A from Wright State University in Political Science with a concentration on International Relations and a M.A from The University of Texas at San Antonio in Multicultural Studies. With over eight years of experience working in Academic Affairs and Student Affairs, John has been able to develop a unique perspective that has served him well as the primary advisor to the UTSA SGA. His personal motto - *"Students must have initiative; they should not be mere imitators. They must learn to think and act for themselves--and be free."* - Cesar Chavez"

Meet the Staff



MATT KITCHIE
Director of Student Activities
Lehigh University

Matt Kitchie is the Director of Student Activities at Lehigh University. In this role he oversees the campus activities at the University and in addition to advises the Student Senate, University Productions programming board and campus radio station. Matt received his Bachelor of Science Degree from Philadelphia University in International Business and Marketing, and his Master of Science degree in College Student Personnel from Miami University in Oxford, Ohio. He is very involved with a variety of national associations and has experience working in Student Activities Greek Life, Orientation, and Student Leadership Development.

KEYNOTE SPEAKER

Dr. Joseph J. Cicala

Dr. Joseph J. Cicala has served as Dean of Students at La Salle University since 1998. From 1980-1998, he held positions of progressive responsibility in student and academic affairs at a variety of institutions, including West Chester University of Pennsylvania, Syracuse University, Suffolk County Community College, and Philadelphia University.

He earned his BA in psychology from La Salle, his MS in counseling from West Chester, and his Ph.D. in Higher Education Administration from New York University.

Dr. Cicala has been designated a Senior Practitioner by the American College Personnel Association and is a Diamond Honoree of ACPA's Educational Leadership Foundation.

He is a frequent presenter at national and regional conferences, with particular emphasis on principles-based organizational and cultural transformation in higher education, centering on work done at La Salle, including the statement of Lasallian values called The Affirmation and the portfolio of research tools and presentations he and his team have assembled under the "Learning La Salle" banner.



Keynote Speaker



BEHAVIORAL EXPECTATIONS AGREEMENT

General Notice

Participants in the 2008 NACA National Summer Institute, Student Government-East are expected to conduct themselves in a responsible manner consistent with federal and state laws and host institution policies. Violation of law or policy while at the NACA National Summer Institute will result in the immediate dismissal from the program and notification of the delegate's institution, and may result in criminal or civil prosecution. Institute fees are non-refundable.

By signing this form, Institute Delegates agree that they will not participate in the following activities:

1. Use, possession, or distribution of alcohol or illegal drugs during the duration of the institute.
2. Sexual assault or indecent exposure. Sexual assault is defined as the implied use or threatened use of force to engage in any sexual activity against another person's will.
3. Behavior which threatens the emotional or physical well-being and/or safety of participants including but not limited to any form of fighting.
4. Unauthorized use of any fire safety equipment including the activation of alarms or extinguisher without immediate cause.
5. Use or possession of weapons.
6. Skip educational workshop sessions or planned activities.

Process

Alleged violations will be reviewed by institute facilitator staff. If it is found that it is more than probable that a violation has occurred, the delegate will immediately be dismissed from the program. A formal incident report will be filed and forwarded to the NACA Office.

By signing institute delegates acknowledge that they have read and agree to abide by these guidelines.

Attendee Signature:



Advancing Campus Activities
in Higher Education



(5) GENERAL ASSEMBLIES

General Assembly Sessions will feature a Keynote Speaker and a series of Group Dynamics Interactive Exercises. Topics to be presented shall include— Leadership, Assessment, Diversity, Inclusion, Goal-setting.

(4) COLLEGE CAUCUSES

Caucus Sessions will consist of Peer Group discussions. SGA Delegates will have the opportunity to dialogue and network among one another as SGA leaders in a roundtable format. Color Caucus Groups will consist of 15-20 delegates designed to be a "peer exchange" of campus "best" practices, issues and challenges currently experienced by SGA's. HOT Topics to be discussed include - student apathy, elections, diversity, administration, funding, programming issues and more.

(4) EDUCATIONAL BLOCK SESSIONS

SGA Delegates will participate in a series of 45-minute Educational Sessions designed to Empower and Engage delegates in reaching their full leadership potential. Each block session will feature 6-7 educational sessions for delegates to choose from. This year's ed. session block series will feature a session specifically designed for new and seasoned SGA professionals. In addition Educational topics presented will include— Leadership Styles, Cross-cultural Leadership, The Social Change Model, Managing Conflict, Teambuilding for non-programmers, Strategic Planning for SGA's, Leaving Your Positive Legacy, Building Stronger Campus/Community Relations, Life in a Fishbowl and more!

(2) CROSSFIRE DEBATES

A series of 2 open-ended Debate Sessions will present SGA Delegates with an opportunity to engage in controversial dialogue on HOT topics and events taken from the newspaper headlines of college campuses nation wide. SGA Delegates will make their case on topics that will include Juicycampus.com, Guns on Campus, The Patriot Act, Smoking Ban, Napster and more.

(4) COLLEGE & PROFESSIONAL CAUCUSES

Student and professional staff delegates will have the opportunity to network and engage in informal roundtable discussions on SGA Hot topics, trends, and challenges in their SGA roles and profession. In addition, Professional staff will have the opportunity to participate in a Professional Ed. Session Track on topics that will include – Advising Today's Student Leader, New & Seasoned SGA Advisors, SGA Issues & Trends, Bringing Change to SGA, Effective Advising & Training Tools, Meeting the Needs of SGA Leaders and more.

NACA Policy Agreement

Institute Highlights



(1) CASE STUDY CHALLENGE COMPETITION

The Case Study Challenge will feature teams of SGA Delegates representing their College Caucus groups competing as a team on a institutional topic in a case study format. Case Study Challenge Teams will be comprised of 3-5 and given time to prepare and present their case and findings to the General Assembly and a Review Panel. Case Study Teams will receive a "rating" on a five-star scale by a panel of SGA Advisors and the "top" group presentation will be featured and published in a 2008 Fall issue of NACA Programming Magazine.

(2) "LATE NITE" – SOCIAL ACTIVITIES

SGA Delegates will have the opportunity to "Mix-n-Mingle" in a relaxing social atmosphere, at (2) Special Events - "A Taste of Philly" and "Philly Live!". DJ, Live Entertainment and refreshments will be provided.

(1) CULTURAL/EDUCATIONAL ENRICHMENT – "Historical Philadelphia"

A 5-hour "Day Trip" into "Historic Philadelphia" has been planned as SGA Delegates will take a self-guided tour in the past while exploring and experiencing the rich historical, political, cultural and landscape of downtown Philadelphia. SGA Delegates will have the opportunity to tour national and local landmarks that will include- Downtown Philadelphia specialty shops and restaurants, the African-American Museum, Independence Hall and the Constitutional Walking Tour of Philadelphia. Some attractions may require an admission charge, so delegates are encouraged to bring additional money.

(1) "PHILLY AFTER DARK"

SGA Delegates will spend a relaxing evening with a "night on the town" to experience all that Philadelphia has to offer major attractions include - Ride the Ducks Amphibious Tour, Global Fusion Festival, King of Prussia Mall and for Movie-goers "Midnight Movie Madness" featuring the "New" Batman Movie- The Dark Knight Friday, July 18 Opening Weekend. Some attractions may require an admission charge, so delegates are encouraged to bring additional money.

WEDNESDAY, JULY 16

1:00pm – 4:00pm

Pick-up Volunteer Institute Staff Check-in Materials

Galberry - #302 Room

Institute Staff Arrival/Check-in

Rudolph Hall Lobby

3:30pm—6:30pm

Institute Staff Orientation/Training

Farley – Room #108

6:30pm—8:30pm

DINNER – On Our Own

8:30-9:00pm

Break

9:00pm—11:00pm

Volunteer Institute Staff Orientation/Training

Farley – Room #108

THURSDAY, JULY 17

12:00pm—3:30pm

Delegate Registration/Housing Check-in

Rudolph Hall – Lobby

3:00pm—3:30pm

Welcome/Ice Breaker Exercise

Connelly Center – Villa Room

LATE Registration/Housing Check-in

Connelly Center – Villa Lobby

3:30pm—4:30pm

General Assembly I – Keynote Speaker

Dr. Joe Cicala

Connelly Center – Villa Room



4:30pm—5:30pm

College Caucus I

Connelly Center – St. Davd., Haverford, Rosem, Radnr., Brynmwr

Vasey Hall - #201, #201A, #203, #208

Professional Caucus I

w/Kick-off Speaker – Dr. Joe Cicala

Connelly Center – Devon Room

5:30pm—6:30pm

DINNER

Dougherty Dining Hall

6:30pm – 7:00pm

"Late" Registration/Housing Check-in

Connelly Center – Villa Lobby

6:45pm – 7:45 pm

Educational Sessions Block I

Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr

Vasey Hall - #201, #201A, #203, #208

8:00pm—9:00pm

General Assembly Session II

Connelly Center – Villa Room

Schedule at a Glance

Institute Highlights



Schedule at a Glance

9:00pm – 10:00pm
College Caucus II
 Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

Professional Caucus II
 Connelly Center – Rosem. Room

10:00pm– 12:00am
Social Activity— “A TASTE of PHILLY”
 Connelly Center – Belle Air Terrace

FRIDAY, JULY 18

8:00am—9:00am
BREAKFAST
 Dougherty Hall Dining

9:00am—10:00am
General Assembly Session III
 Connelly Center – Villa Room

10:15am—11:15am
Educational Sessions Block II
 Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

11:30am—12:00pm
Cultural/Historical Enrichment- Day Trip
 Departure by Bus—Historical Philadelphia

12:00pm—1:00pm
Brown Bag Lunch (provided)

1:00pm—4:30pm
Cultural/Historical Enrichment— “PHILLY DAY TRIP”

4:30pm—5:00pm
Return to Villanova Campus

5:00pm—5:30pm
Break

5:30pm—6:30pm
DINNER
 Dougherty Hall Dining

6:45pm – 8:00pm
Educational Sessions Block III
 Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

8:00pm—9:00pm
Crossfire Debates I
 Connelly Center – St. Davd., Haverford, Rosem., Radnr., Brynmwr
 Vasey Hall- #201, #201A, #203, #208

9:15pm—10:15pm
College Caucus III
 Connelly Center – St. Davd., Haverford., Rosem, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

Professional Staff Caucus III
 Connelly Center – Devon Room



Schedule at a Glance

10:30pm—12:00am
Social Mixer — “PHILLY LIVE!”
Coffee House Artist/Lucas Carpenter
 Connelly Center – Belle Air Terrace

SATURDAY, JULY 19

7:30am – 8:00am
Caucus Group Photo Session (optional)

8:00am—9:00am
BREAKFAST
 Dougherty Hall Dining

9:00am—10:00am
General Assembly Session IV
 Connelly Center – Villa Room

10:00am—11:00am
Educational Sessions Block IV
 Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

11:00am—12:00pm
College Caucus IV -- Case Challenge Prep
 Connelly Center – St. Davd., Haverford, Rosem, Radnr., Brynmwr
 Vasey Hall - #201, #201A, #203, #208

Professional Staff Caucus IV
 Connelly Center – Devon Room

12:00pm—1:00pm
LUNCH
 Dougherty Hall Dining

1:00pm – 1:30pm
BREAK

1:30pm—2:30pm
Crossfire Debates II
 Connelly Center – St. Davd., Haverford,

Rosem., Radnr., Brynmwr
 Vasey - #201, #201A, #203, #208

2:45pm— 5:00pm
Case Challenge Competition
 Connelly Center – Villa Room

5:00pm - 5:30pm
Case Study Challenge Results
 Connelly Center – Villa Room

5:30pm –6:30pm
DINNER
 Dougherty Dining Hall

6:45pm
“PHILLY AFTER DARK”
King of Prussia Mall & Midnight Movie Madness
 Departure by Bus— Rudolph Parking Lot

SUNDAY, JULY 20

8:00am—9:00am
BREAKFAST
 Dougherty Dining Hall

“Earlybird” Housing Check-out (must be pre-arranged)
 Rudolph Hall Lobby



Concurrent Sessions

9:00am—10:00am
Closing General Assembly Session V
Special Recognition & Closing Activity
Connelly Center – Villa Room

10:00am—12:30pm
Check-out/Housing
Rudolph Hall Lobby

Delegates Departure

1:00 pm – 1:30pm
Workshop Staff—Wrap-up/Check-out
Farley – Room #108

GENERAL ASSEMBLIES

CONNELLY CENTER – VILLA ROOM

Thursday, July 17 – General Assembly I – DECISION 2008: “Inclusive Leadership 3:30 – 4:30pm

Thursday, July 17 - General Assembly II – DECISION 2008: “Who’s A Leader?” 8:00pm – 9:00pm

Friday, July 18 – General Assembly III – DECISION: “Who is Horatio Alger?” 9:00am – 10:00am

Saturday, July 19 – General Assembly IV – DECISION 2008: Assessment 9:00am – 10:00am

Sunday, July 20 – General Assembly V – DECISION 2008: “Where Do We Go From Here?: Taking Action!” 9:00am – 10:00am

CAUCUS GROUPS

Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr Vasey Hall - #201, #201A, #203, #208

Thursday, July 17

- College & Professional Caucus I, 4:30pm – 5:30pm
- College & Professional Caucus II 9:00pm – 10:00pm

Friday, July 18

- College & Professional Caucus III, 9:15pm – 10:15pm

Saturday, July 19

- College & Professional Caucus IV, 11:00am – 12:00pm (Case Study Prep)

CROSSFIRE DEBATES

Connelly Center – St. Davd., Haverford, Rosem., Radnr., Brynmwr Vasey - #201, #201A, #203, #208

Friday, July 18

Crossfire Debate I
9:00pm – 10:00pm

Saturday, July 19

Crossfire Debate II
1:30pm – 2:30pm

EDUCATIONAL SESSIONS

Thursday, July 17 – Ed. Session Block I 6:45pm – 7:45pm

Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr Vasey Hall - #201, #201A, #203, #208

- What’s Your Leadership Style
- Representatives of the Student Body vs. Agents of the University
- Officer Transition
- Building Consensus: The Key to Group Decision-making in SGA
- How To Combat Apathy
- Advising Today’s Student Leader

Friday, July 18 – Ed. Session Block II 10:15am – 11:15am

Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr Vasey Hall - #201, #201A, #203, #208

- Creating Positive Social Change with Your SGA
- Building Allies Within the University Administration
- A Slice of the Pie- Time Management
- Teambuilding for Non-Programmers
- “The Cube”
- Advising a SGA is not Always a Typical Advising Experience

Friday, July 18 – Ed. Session Block III 6:45pm – 8:00pm

Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr Vasey Hall - #201, #201A, #203, #208

- Life in a Fishbowl
- Values & Ethics as a Student Leader
- Ready, Set, RETREAT!
- Building Stronger Campus/Community Relations
- Strategic Planning for SGA’s
- Surveys and Assessments

Saturday, July 19 – Ed. Session Block IV 10:00am – 11:00am

Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr Vasey Hall - #201, #201A, #203, #208

- Managing Conflict with Civility
- The SMART Way to Goal-setting
- Leaving Your Positive Legacy
- Building Your SGA’s Identity
- Cross-cultural Leadership



Concurrent Sessions

Saturday, July 19
6:45pm – 7:45pm, Connelly Center –
Villa Rm.

In conjunction with this year's NACA Summer Institute Student Government -East a Case Challenge will be offered to workshop delegates. Student delegates comprised of (9) Case Challenge Teams will each have 60-minutes of preparatory time to prepare and then present their findings to a institutional issue or problem to a panel of judges. The Case Challenge will require workshop delegates to develop innovative and realistic solutions while demonstrating leadership, communication, interpersonal and decision-making skills in a team setting.

The Case Challenge is a opportunity for SGA delegates to teach themselves, with the focus on SGA leaders learning through their leadership, critical-thinking, problem-solving, and collaboration efforts.

A panel of judges comprised of experienced and professional SGA advisors will review and critique team presentations to the Case Challenge on the basis of feasibility, creativity, and the quality of presentation. The Case Challenge teams will be "rated" on a 5-star rating system with the best case presentation.

Team Structure and Rules: The Institute Staff will create (1) administrative situation that addresses a current institutional issue/topic facing today's SGA Leaders. Teams will be comprised of (5) institute delegates representing each College Caucus Group. Case Challenge Teams will have (1) hour to deliberate and plan among themselves a strategy and will have a maximum of 7- 10 minutes to present their findings to a Review Panel and the General Assembly.

By participating in the Case Challenge. Case Challenge Team members agree to permit their names, likeness and Case Challenge presentation results to be posted, duplicated and distributed for professional use by NACA. In addition to be featured in a future issue of the NACA Programming Magazine.

Note: All Assignments are subject to change.

Professional Caucus #1 – RED

Facilitator – Ann Comerford

Connelly – Devon Room

1. Calvin Andrew – Nassau Community College
2. Patty Atchley – University of Texas-Dallas
3. Warren Bair – Harrisburg Area Community College
4. Kispin Barr – Salem College
5. Steve Brady – St. Louis Community-Meramec
6. Nina Caldwell – Maryville University of St. Louis
7. Adrienne Dahms – Burlington County College
8. Jill Jokerst – St. Louis College of Pharmacy
9. Dean Kim Kilgore – St. Louis College of Pharmacy
10. Heather Kreuzer – Burlington County College
11. Mari Kruger – Pierce College-Puyallup
12. Amy Liss – University of Mass-Lowell
13. Rosalinda Martinez – Waubensee Community College
14. Courtney McKenna – Quinnipiac University
15. Dan Mitsven – Lone Star College-North Harris
16. Ophelia Morgan – Hudson County Community
17. Carey O'Kelly – University of Texas-Tyler
18. Rich Patrick – Nebraska Wesleyan University
19. Roberta Prior – Gateway Community College
20. Robert Quinones – Brookdale Community
21. Tom Rodgers – St. John Fisher College
22. Colleen Smith – Mass College of Art
23. Tricia Smith – Wor-Wic Community College
24. Jim Tardiff – Passaic County Community College
25. Leslie Thomas – Salem College
26. Philip Thomas – Salem College
27. Bob Zebroski – St. Louis College of Pharmacy

College Caucus #2 – BLUE

Facilitator – Jude Butch

Vasey – Rm. #201

1. Lorraine Alston – Nassau Community College
2. Jason Bond – Quinnipiac University
3. Tim Cappalli – Lyndon State College
4. Eddie Dillard – St. Louis Community-Meramec
5. Ashleigh Drager – Brookdale Community College
6. Nicole Foti – Roger Williams University
7. Patrick Harper – St. Louis College of Pharmacy
8. Samantha Jaikaran – Passaic County Community College
9. Vicki Koke – Nebraska Wesleyan University
10. Elizabeth Loftin – Burlington County College
11. Maria Mounge – Hudson County Community
12. Shannon Oliver – Bridgewater State College
13. Jara Potts – Harrisburg Area Community College

14. Danielle Sanzone – Richard Stockton College-NJ
15. Kathryn Spears – Tusculum College
16. Tina VanSteenbergen – Hamline University

College Caucus #3 – GREEN

Facilitator – Luke Gorham

Vasey - Rm. #201A

1. Jeffrey Alvarez – NJ Institute of Technology
2. Anthony Bamsie – Nassau Community College
3. Brendon Boyle – Roger Williams University
4. Ashley Carnahan – Westminster College
5. Alyssa Dorman – University of Texas-Tyler
6. Andrew Fox – Maryville University of St. Louis
7. Steve Hlavacek – Harrisburg Area Community College
8. Stefanie Johnson – Worcester State College
9. Shakaya Kitchens – Gateway Community College
10. Allandra-Marie McEachrane – College of St. Benedict/SJU
11. Gayatri Nehrusingh – Passaic County Community
12. Tofunmi Osundeko – Rosemont College
13. Chancy Presha – Burlington County College
14. Alysse Rossner – Quinnipiac University
15. Anthony Straughn – Bridgewater State College
16. Richard Vasquez – Lone Star College-North Harris

College Caucus #4 – LIGHT BLUE

Facilitator – John Montoya

Vasey - Rm. #203

1. Kerrie Ambort – University of Texas-Tyler
2. Henry Agwa – Nassau Community College
3. Frial Bayati – St. Louis Community College
4. Irene Ashleigh Chacon – Hudson County Community
5. Mary Kate Dugan – Rosemont College
6. Emily French – Tusculum College
7. Monica Hashemi – Maryville University of St. Louis
8. Cory Jones – Centralia College
9. C.J. Koozer – Nebraska Wesleyan University
10. Tiffany McAnany – Harrisburg Area Community College
11. Thomas Nelson – Gateway Community College
12. Jennifer Olivo – Roger Williams University
13. Diana Ramos – NJ Institute of Technology
14. Sanjeev Santhakumar – Passaic County Community
15. Edward Sundquist – St. John Fisher College
16. Raul Vasquez – Bridgewater State College

College Caucus #5 – YELLOW

Facilitator – Shelley Bannish

Vasey - Rm. #208

1. Nathaniel Anderson – Pierce College-Puyallup
2. Pam Bensin – Harrisburg Area Community College
3. William Branton – University of Mass-Lowell

4. Justin Cirisoli – Roger Williams University
5. Adam Dunbar – University of Mass-Lowell
6. Sean Geary – Quinnipiac University
7. Kathryn Heim – College of St. Benedict/SJU
8. Diana Kao – University of Texas-Dallas
9. Matt Legen – St. John Fisher College
10. David McAlphin – University of Texas-Tyler
11. Derrick Nixon – Burlington County College
12. Kassie Parrish – Lone Star College-North Harris
13. Laine Rapp – St. Louis College of Pharmacy
14. Kevin Shah – Florida Institute of Technology
15. John Swift – Brookdale Community College
16. Ashley Ward – Stevenson University

College Caucus #6 - ORGANGE

Facilitator – Ceci Brinker

Connelly – Bryn Mawr Rm.

1. Demo Adamolekun – Johns Hopkins University
2. Jenna Bernstein – Burlington County College
3. Liz Brooks – Stevenson University
4. Rob Stahl – Nassau Community College
5. Laura Dyer – Burlington County College
6. Aimee Gerber – Westminster College
7. Rene Hernandez – University of Texas-Tyler
8. Anju Karki – Salem College
9. Glen McNeill – Passaic County Community College
10. Alex Morgan – Kalamazoo College
11. Kalindi O'Brian – St. Norbert College
12. Brian Patacchiola – Worcester State College
13. Malachi Rein – St. Louis Community-Meramec
14. Chris Scanniffe – Pierce College-Puyallup
15. Nicole VanGorder-Pratt – St. John Fisher College
16. Timothy Wiemers – Maryville University of St. Louis

College Caucus #7 – PURPLE

Facilitator – Josh Hiscock

Connelly – Haverford Rm.

1. Peter Andrews – Hamline University
2. Grace Bielawski – University of Texas-Dallas
3. Katelyn Brown – Burlington County College
4. Heather D'Amico – Quinnipiac University
5. Cody Eilrich – University of Texas-Dallas
6. Tiara Green – Burlington County College
7. Travis Vanden Heuvel – St. Norbert College
8. Alek Katrysh – Wor-Wic Community College
9. Robert Leavitt – Pierce College-Puyallup
10. Jen Milam – Stevenson University
11. Erica Odem – Pierce College-Puyallup
12. Elypt Perez – Hudson County Community College

13. Mara Rodrigo – Rosemont College
14. Jonathan Shea – Centralia College
15. Patrick Tanif – Kalamazoo College
16. Ashley Williams – St. Norbert College

College Caucus #8 – PINK

Facilitator – Jessica Claar

Connelly – Radnor Rm.

1. Frida Arroyo – Waubensee Community College
2. James Blatchford – University of Mass.-Lowell
3. Joseph Blunt – Boise State University
4. Meghan D'Mello – Roger Williams University
5. Muhammad Elcammal – NJ Institute of Technology
6. Trevor Grigg – Boise State University
7. Jeremy Hill – Nebraska Wesleyan University
8. Lauren Kender – Worcester State College
9. Nate Levin – Johns Hopkins University
10. Kenny Minks – Bridgewater State University
11. Esther Obisaukin – Nassau Community College
12. Sean Parsons – Burlington County College
13. Tad Roeder – Centralia College
14. Sandra Sigmund – Wor-Wic Community College
15. Amy Whitehouse – University of Texas-Tyler
16. Sofia Zafar – Waubensee Community College

College Caucus #9 – MAROON

Facilitator – Rohry Flood

Connelly – St. David Rm.

1. Sarah Block – Centralia College
2. Kathy Ann Canafax – Salem College
3. Andrew Chapin – Lyndon State College
4. Rahul D'Mello – Johns Hopkins University
5. Gioranni Fiena – Nassau Community College
6. Mike Guithues – St. Louis College of Pharmacy
7. Jasmine Jaber-Ramos – Hudson County Community
8. Jim Kennedy – St. John Fisher College
9. Brian LeDuc – Roger Williams University
10. Michael Mizzoni – University of Mass-Lowell
11. Erica O'Reilly – Bridgewater State College
12. Ashley Pero – Richard Stockton College-NJ
13. Tiffany Rodriguez – Brookdale Community College
14. Alexis Smith – Burlington County College
15. Yusuf Word – University of Puget Sound
16. Stephanie Whitfield – Burlington County College

College Caucus #10 - LIME

Facilitator – Matt Kitchie

Connelly – Rosem. Rm.

1. Kristen Badger – St. Louis College of Pharmacy
2. Ashley Bodford – Salem College

3. Jason Caplin – Quinnipiac University
4. Jennifer Demareez – Gateway Community College
5. Kerry Fitzgerald – Bridgewater State College
6. Tim Hekierski – Burlington County College
7. Jamey Kennel – Nebraska Wesleyan University
8. Lenn Lund – Centralia College
9. Krissy Moorehead – Maryville University of St. Louis
10. Kaylan Durhan – Centralia College
11. Colleen Phelan – University of Mass-Lowell
12. Steven Rosson – University of Texas-Dallas
13. Rachel Stevens – Anne Arundel Community College
14. Dan Wormek – Maryville University of St. Louis



**WEDNESDAY, JULY 16
STAFF ORIENTATION/TRAINING**

1:00pm – 4:00pm
**Pick-up Volunteer Institute Staff
Check-in Materials**
Galberry - #302 Room

Institute Staff Arrival/Check-in
Rudolph Hall Lobby

3:30pm—6:30pm
Institute Staff Orientation/Training
Farley – Room #108

6:30pm—8:30pm
DINNER – On Our Own

8:30-9:00pm
Break

9:00pm—11:00pm
**Volunteer Institute Staff Orientation/
Training**
Farley – Room #108



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Lined area for taking notes.

THURSDAY, JULY 17

12:00pm—3:30pm
Delegate Registration/Housing Check-in
Rudolph Hall – Lobby

3:00pm—3:30pm
Welcome/Ice Breaker Exercise
Connelly Center – Villa Room

LATE Registration/Housing Check-in
Connelly Center – Villa Lobby

3:30pm—4:30pm
General Assembly I – Keynote Speaker
Dr. Joe Cicala
Connelly Center – Villa Room

4:30pm—5:30pm
College Caucus I
Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208

Professional Caucus I
w/Kick-off Speaker – Dr. Joe Cicala
Connelly Center – Rosem. Room

5:30pm—6:30pm
DINNER
Dougherty Dining Hall

6:30pm – 7:00pm
“Late” Registration/Housing Check-in
Connelly Center – Villa Lobby

6:45pm – 7:45 pm
Educational Sessions Block I
Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208

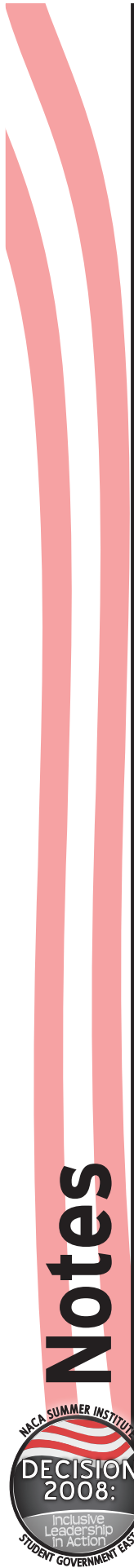
8:00pm—9:00pm
General Assembly Session II
Connelly Center – Villa Room

9:00pm – 10:00pm
College Caucus II
Connelly Center – St. Davd., Haverford, Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208

Professional Caucus II
Connelly Center – Rosem. Room

10:00pm– 12:00am
Social Activity— “A TASTE of PHILLY”
Connelly Center – Belle Air Terrace





Notes

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Notes

Lined writing area for page 28.



KICK-OFF GENERAL ASSEMBLY I
THURSDAY, JULY 17
3:30PM – 4:30PM
Connelly – Villa Room

KEYNOTE SPEAKER



DR. JOE CICALA
DEAN of STUDENTS
LaSalle University

COLLEGE/ PROFESSIONAL CAUCUS I
THURSDAY, JULY 17 - 4:30PM – 5:30PM
COLLEGE/ PROFESSIONAL CAUCUS II
THURSDAY, JULY 17 - 9:00PM – 10:00PM

Professional Caucus #1 – RED
Facilitator – Ann Comerford
Connelly – Devon Rm.

College Caucus #2 – BLUE
Facilitator – Jude Butch
Vasey – Rm. #201

College Caucus #3 – GREEN
Facilitator – Luke Gorham
Vasey – Rm. #201A

College Caucus #4 – Lt. BLUE
Facilitator – John Montoya
Vasey - Rm. #203

College Caucus #5 – YELLOW
Facilitator – Shelley Bannish
Vasey – Rm. #208

College Caucus #6 – ORANGE
Facilitator – Ceci Brinker
Connelly – Brynmawr Rm.

College Caucus #7 – PURPLE
Facilitator – Josh Hiscock
Connelly – Haverford Rm.

College Caucus #8 – PINK
Facilitator – Jessica Claar
Connelly – Radnor Rm.

College Caucus #9 – MAROON
Facilitator – Rohry Flood
Connelly – St. David Rm.

College Caucus #10 – LIME
Facilitator – Matt Kitchie
Connelly – Rosem Rm.



COLLEGE CAUCUS I

Thursday, July 17 – 4:30pm – 5:30pm
Connelly Center – St. Davd., Haverford, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208

PERSONAL REFLECTION – MAILBOX ACTIVITY

In this exercise each delegate will create a “personal” mailbox in which delegates, advisors, and facilitators will be encouraged to write personal notes to each other in order to provide positive encouragement, feedback, and support throughout the institute.

Each delegate should partner with another delegate for this exercise. You will be responsible for creating your partners personal mailbox. Through an exchange of information you will be instructed to design, decorate, and personalize a mailbox to include at least the following information: name, school, personal motto, interest, drawings, etc. This should be a casual exercise to allow delegates to begin learning more about each other.

Upon completion of the personal mailboxes, delegates will be instructed to leave mailboxes in the Connelly- Villanova Room. Institute facilitators will collect the mailboxes and randomly place them around the lobby of the residence hall so that all delegates will have access to leave notes. Everyone is urged to place notes of encouragement into mailboxes daily to express appreciation and share positive thoughts, feedback, and recognition with other delegates throughout the institute.

PERSONAL REFLECTION - EXPECTATIONS & CONDUCT

Institute caucus facilitators will review and highlight delegate expectations and behavioral conduct while attending the workshop. In addition Villanova Policies/Procedures will be reviewed. The NACA Behavioral Agreement will be reviewed and any questions will be answered. Delegate safety is a major concern during your institute experience and delegates will review emergency and safety response information.



PROFESSIONAL CAUCUS I
Thursday, July 17 – 4:30pm – 5:30pm
Connelly Center –Devon Room

DELEGATE EXERCISE #1 – MAILBOX

In this exercise each delegate will create a “personal” mailbox in which delegates, advisors, and facilitators will be encouraged to write personal notes to each other in order to provide positive encouragement, feedback, and support throughout the institute.

Each delegate should partner with another delegate for this exercise. You will be responsible for creating your partners personal mailbox. Through an exchange of information you will be instructed to design, decorate, and personalize a mailbox to include at least the following information: name, school, personal motto, interest, drawings, etc. This should be a casual exercise to allow delegates to begin learning more about each other.

Upon completion of the personal mailboxes, delegates will be instructed to leave mailboxes in the Connelly- Villanova Room. Institute facilitators will collect the mailboxes and randomly place them around the lobby of the residence hall so that all delegates will have access to leave notes. Everyone is urged to place notes of encouragement into mailboxes daily to express appreciation and share positive thoughts, feedback, and recognition.



Thursday, July 17
ED. Session Summaries - Block I
6:45pm – 7:45pm

WHAT IS YOUR LEADERSHIP STYLE

Presenter: Rohry Flood
Connolly – Radnor Room

This hands-on session will allow participants to discuss the 3 different types of leadership styles and where they fit in as a leader. Students will complete a survey and learn to identify the characteristics and styles of different leaders.

SGA: REPRESENTATIVES of the STUDENT BODY vs. AGENTS of the UNIVERSITY

Presenter: John Montoya
Connolly – St. David Room

This session will help participants understand the dual role SGA serves as representatives of the student body and sometimes serving as agents of the university and with agents of the university. Understanding the duality of this role can work to your advantage creating a situation where you work more efficiently with the administration and accomplish more for the student body

S.M.O.O.T.H.I.E. – SEAMLESS METHODS of OFFICER TRANSITION HELPING INDIVIDUALS

Presenter: Jude Butch
Vasey – Room #201

Do you have feelings of anxiety, anxiousness, helplessness, and nervousness about entering your new leadership position within Student Government? Are you afraid you'll have to navigate the structure and function of your new position without much guidance? Fortunately, these tumultuous feelings can be avoided, or at least minimized with a smooth officer transition. This session will provide you with proven techniques to ensure that new officers will feel pre-

pared and supported as they enter into their new leadership rules.

BUILDING CONSENSUS: THE KEY TO GROUP DECISION-MAKING in YOUR SGA

Presenter: Luke Gorham
Vasey Room #203

Ever wonder why it's so difficult to make a decision when discussing important issues and ideas in your SGA? Is there a better way to reach a group decision more quickly and concisely? This interactive session will help participants understand the dynamics of building consensus by utilizing a simple 5-step process.

HOW TO COMBAT APATHY

Presenter: John Montoya
Vasey – Room #208

This session will help SGA leaders keep their group motivated and active. The session will focus on goal-setting that generates enthusiasm, teamwork that includes all players and engaging SGA members at various levels that will challenge them.

ADVISING TODAY'S STUDENT LEADER

Presenter: Ann Comerford
Connolly – Devon Room

This interactive session will focus on the today's student leader. Leadership training is part of everyone's job description and all students want to include leadership on their resume. What are the characteristics of today's student leader and how do we train them to meet their needs and the needs of the organization and the institution? The session will look at resources that provide advising tips and methods and participants will examine if tips and methods work with today's student leader. There will also be discussion on current student leadership – has it really changed?

GENERAL ASSEMBLY II
THURSDAY, JULY 17
8:00PM – 9:00PM
Connelly Center – Villa Room

WHO'S A LEADER?

Who's A Leader? All too often, students are encouraged and eager to become leaders, without an adequate understanding, framework that defines what leadership really is.

Have you ever considered how leadership was first defined? How has it changed over time? What exactly does the term "leadership" mean to student leaders today? This session will challenge SGA delegates to think about what leadership means as a Student Government leader and how leadership plays an active role in creating a community of inclusive, active, engaged leaders.

Delegates will focus on how they and others define leadership and in particular how one becomes a leader.

PLAN of ACTION

Keep this in mind at all times: What gets planned – gets done! Without a specific Plan of Action, all you have is a "wish list" - not a plan. Writing steps in your plan is essential to your success. This is where you identify the action steps and deadlines to get you where you want to be and help you accomplish your goals.

In this exercise you will only start your plan here, but it needs to become a part of your daily schedule. Remember your Plan of Action is NOT written in stone - not your purpose, or any of the goals or steps as things can change.



COLLEGE CAUCUS II

Thursday, July 17 – 9:00pm – 10:00pm

**Connelly Center – St. Davd., Haverford, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208**

PERSONAL REFLECTION – INSIGHT CARDS

During this exercise delegates will have the opportunity to personally reflect on their institute experience, while expressing their thoughts and insights on a index card to be shared with their Caucus Group Facilitator.

Take 5 minutes to reflect upon the institute experience(s) you have participated in and write your thoughts down on the index card. Delegates are encouraged to be as honest, candid and expressive as they are comfortable with doing so.

The index card should be turned in to the Caucus Group Facilitator, at the end of each Caucus Group Sessions #2,3,4. Your Caucus Group Facilitator will review and provide you with their personal observations, insights and positive re-enforcement as it relates to “personalizing” your institute involvement and experience(s).

PERSONAL REFLECTION - GROUP SHARE

Take time now to reflect on what it is you expect to personally gain through your participation in the institute. Write your responses below to the questions and be prepared to share and “validate” your responses with members of the caucus group. The questions are as follows:

1. What were your thoughts on your way to the NACA Summer Institute Student Government-East? What are you looking forward to? What are you hoping to avoid?
2. What is it you expect to LEARN from the institute?
3. How do you plan to use what you learn from the institute?

After sharing your answers with members of the caucus group, please answer the following Personal Reflection questions:

1. What was it like to share your personal expectations with other delegates you do not know and who do not know you?
2. What did you risk?
3. What is the personal benefit to you by sharing with others?
4. How will your sharing personally benefit others?
5. How can others support you in reaching your personal expectations?



PROFESSIONAL CAUCUS II

Thursday, July 17 – 9:00pm – 10:00pm

Connelly – Devon Room

PERSONAL REFLECTION - WHO ARE YOU?

Look at the questions below. Respond to the questions that are most meaningful to you. Take time for Personal Reflection on your thoughts and experiences. Write your responses below and be prepared to share and validate your responses with members of the caucus group. The questions are as follows:

1. What first drew you to Student Affairs, Student Life/Student Activities as a profession?
2. When was the first time you knew you wanted to do this kind of work?
3. What early mentors inspired you to believe in yourself?
4. When do you feel most passionate about your work as an SGA advisor?
5. What factors diminish that passion in you?
6. What factors “ignite” that passion in you?
7. What makes you unique and how do you incorporate your uniqueness in your work?
8. What are your strengths and talents and how can you better use these in your role as an SGA advisor?





FRIDAY, JULY 18

8:00am—9:00am

BREAKFAST

Dougherty Hall Dining

9:00am—10:00am

General Assembly Session III

Connelly Center – Villa Room

10:15am—11:15am

Educational Sessions Block II

*Connelly Center – St. Davd., Haverford,
Rosem., Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208*

11:30am—12:00pm

Cultural/Historical Enrichment - Day Trip

Departure by Bus—Historical Philadelphia

12:00pm—1:00pm

Brown Bag Lunch (provided)

1:00pm—4:30pm

**Cultural/Historical Enrichment—
“PHILLY DAY TRIP”**

4:30pm—5:00pm

Return to Villanova Campus

5:00pm—5:30pm

Break

5:30pm—6:30pm

DINNER

Dougherty Hall Dining

6:45pm – 8:00pm

Educational Sessions Block III

*Connelly Center – St. Davd., Haverford,
Rosem., Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208*

8:00pm—9:00pm

Crossfire Debates I

*Connelly Center – St. Davd., Haverford,
Rosem., Radnr., Brynmwr
Vasey Hall- #201, #201A, #203, #208*

9:15pm—10:15pm

College Caucus III

*Connelly Center – St. Davd., Haverford,,
Rosem, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208*

Professional Staff Caucus III

Connelly Center – Devon Room

10:30pm—12:00am

Social Mixer — “PHILLY LIVE!”

Coffee House Artist/Lucas Carpenter
Connelly Center – Belle Air Terrace



Lined area for taking notes.



Lined area for taking notes, consisting of approximately 25 horizontal lines.

GENERAL ASSEMBLY III
FRIDAY, JULY 18
9:00AM – 10:00AM
Connelly – Villa Room

“WHO IS HORATIO ALGER?” EXERCISE

The purpose of this exercise is to teach about advantages and disadvantages in the lives of delegates and the effects they have on opportunities and successes.

This activity was first developed by Martin Cano. It is used to illustrate that a person’s race, economic status, gender, and access can contribute to privileges and/or disadvantages encountered in society today. There are different adaptations of this exercise - one can be found on the following website:

<http://campusministry.com/2007/11/01/horatio-alger-exercise/>

The activity can be a powerful exercise. It is meant to shed some light on one’s own diverse experiences. As a SGA leader on your campus it is important to understand the experiences of others and consider their context in society, as well as your own. Please participate at a level you are comfortable with and allow others to participate fully. There will be an opportunity at the end of the exercise to share thoughts and perceptions.

PLAN of ACTION

Keep this in mind at all times: What gets planned – gets done! Without a specific Plan of Action, all you have is a “wish list” - not a plan. Writing steps in your plan is essential to your success. This is where you identify the action steps and deadlines to get you where you want to be and help you accomplish your goals.

You will only start your plan here, but it needs to become a part of the of your daily schedule. Remember your Plan of Action is NOT written in stone - not your purpose, or any of the goals or steps as things can change.

1. My most important diversity goal, which I commit to working toward is:

2. Benefits I will gain from valuing diversity:

3. Things about myself that I will communicate to help others work more productively with me:

4. Perceptions about people who are different from me that I will work to change:

5. Ways I will contribute to creating an environment that values diversity:



Friday, July 18

Ed. Session Summaries - Block II
 10:15am – 11:15am

CREATING POSITIVE SOCIAL CHANGE WITH YOUR SGA: THE 7 C's of LEADERSHIP

**Presenter: Luke Gorham
 Connolly – Radnor Room**

The title alone should have you knocking down the door to this session! Who doesn't want to create positive social change while learning how to be a well-rounded leader on campus? The Social Change Model of Leadership Development is a model that focuses on three different perspectives or levels: the individual, the group, and the community/society. This interactive session will give delegates a chance to learn about how these levels interact with relation to each other, what the 7 C's are all about, and how to create positive social change on campus.

BUILDING ALLIES WITHIN the UNIVERSITY ADMINISTRATION

**Presenter: Jude C. Butch
 Connelly – St. David Room**

In order to be an effective Student Government at your University, it is imperative to have the support of the University Administration. An "us versus them" mentality will likely lead to endless bickering and low productivity, which may taint your leadership experience and cause turmoil in the organization. Working with University Administrators will help you build a legacy of success within your Student Government.

A SLICE of the PIE- TIME MANAGEMENT

**Presenter: Rohry Flood
 Vasey – Room #201**

This session will allow students to calculate how they are currently using their time and how they can begin to use that time more effectively. Everyone is given the same 168 hours a week but how people use it can be the difference between being a great leader and scraping by.

TEAMBUILDING for NON-PROGRAMMERS

**Presenter: Josh Hiscock
 Vasey Room #203**

Have you ever participated in a fun, interactive team activity, but the facilitators did not really help you understand what you should have learned? This interactive session will "train the trainers" and will provide student leaders with a tool-kit of team builders and ice breakers to use within their organizations and the knowledge to properly de-brief a group. This is a highly interactive session.

THE CUBE

**Presenter: Jessica Claar
 Vasey – Room #208**

The Cube is an imagination game – and more. In the summer of 1991, playing it was suddenly the rage in the coffee-houses of Eastern Europe. Where had it come from? No one knows. Some think The Cube may be an ancient Sufi teaching riddle. Lost for centuries, it reappears in times and places where the soul most needs to know itself. This session is interactive and through the activities you will learn about your friends, love, troubles, children and the world. Most importantly it will help you to explore knowing yourself and changing yourself if you dare.

ADVISING a SGA is NOT A TYPICAL ADVISING EXPERIENCE

**Presenter: Ann Comerford
 Connelly – Devon Room**

This interactive session will help advisors discuss the unique challenges and opportunities in advising a student government body. Participants will be engaged in a dialogue on not only the difference between advising a SG compared to other organizations, but suggestions on methods and techniques to be a better advisor will be shared. Advisors with a few years of experience will be asked to share tips with new or beginning advisors.

CULTURAL/HISTORICAL ENRICHMENT

DAY TRIP HIGHLIGHTS

A 5-hour "Day Trip" into "Historic Philadelphia" has been planned as SGA Delegates will take a self-guided tour while exploring and experiencing the historical, political and cultural landscape of downtown Philadelphia.

SGA Delegates will have the opportunity to tour national and local landmarks that will include:

- Downtown Philadelphia specialty shops and restaurants
- The African-American Museum
- Independence Hall
- Constitution Center.

Additional fees may apply, so delegates are encouraged to bring spending money.

Friday, July 18
ED. Session Summaries - Block III
6:45pm – 8:00pm

LIFE in a FISHBOWL

Presenters: Ann Comerford / Jude C. Butch

Connelly – Radnor Room

Picture this: You enter a university-wide committee meeting with faculty, staff, and administration to represent the views of the entire student body and the Student Government Association. As you walk into the room, you notice that your facebook page is up on the chairperson's laptop screen! Would you be embarrassed or afraid that he or she would think less of you as a student leader because of your photos and/or content? Would your facebook profile devalue your voice on the committee?

Like it or not, being a student leader has its inherent disadvantages – one of which is that you live your life in a fishbowl for the entire world to watch and scrutinize. Although you may think that your personal life and your professional life are different, they are in fact, one in the same.

VALUES and ETHICS as a STUDENT LEADER

Presenter: Josh Hiscock

Connelly – St. David Room

This interactive session will challenge student leaders to identify their values and consider the roles that values and ethics play in the life of a student leader. Experiential activities will be used to spark discussion and illuminate differences in opinion. Participants will be asked to participate and share throughout the session.

Ready, Set, RETREAT

Presenter: Ceci Brinker

Vasey – Room #201

Want to get away? Retreat planning for “new” and “seasoned” leaders is a great tool to use in “fine tuning” your SGA. This

session will focus on the key elements to successfully planning a leadership retreat - Timing, Transition, Training and Team-building. Participants will have the opportunity to share “best practices” and plan a mock retreat. This interactive workshop is designed to assist participants in planning a “model” leadership retreat!

BUILDING STRONGER CAMPUS/COMMUNITY RELATIONS

Presenter: Rohry Flood

Vasey Room #203

This session will be directed toward positive methods of improving relationships between the Campus and the local community. Students will identify issues and share ideas that have worked in the past while brainstorming ways on how they can play a role in improving campus/community relations on their own campuses.

STRATEGIC PLANNING FOR SGA's

Presenter: John Montoya

Vasey – Room #208

This session will help participants create more effective strategic plans for their SGA. Participants will learn how to create strategic plans that are powerful tools that will enhance their effectiveness and create a foundation that will help them maximize their potential

SURVEYS and ASSESSMENTS

Presenter: Jessica Claar

Connelly – Devon Room

You've done all the planning, put in all the time, and expelled more energy than you ever thought possible; but how do you know if all the hard work was a success? By having clearly defined goals not only for yourself, but also for your organization or program, you can help insure that you are being as effective as possible. This session will help participants examine their own personal effectiveness as a leader and the overall leadership effectiveness of their SGA.

CROSSFIRE DEBATES I

FRIDAY, JULY 18

8:00PM – 9:00PM

YOUR VOICE

Delegates will have the opportunity to engage in debate on HOT issues and topics taken direct from the headlines and pages of today's college newspapers and websites across the nation.

This highly interactive exercise is your chance to sound-off and let “your voice” be heard on these issues impacting students on college campuses. Where do you stand on campus issues that will include juicycampus.com, Guns on Campus, The Patriot Act, Smoking Ban, Napster?

CROSSFIRE DEBATE GUIDELINES

Delegates will be divided into two teams and comprised of a MAXIMUM of 5 delegates per Debate Team, one team to defend and one team to oppose the debate topic/statement. In addition, the debate will be judged by a Peer Review Team comprised of (5) delegates. The teams should be seated facing one another. Teams will be assigned to defend or oppose the topic/statement by a coin flip!

Select someone to be a timekeeper. Arguments are presented by a team member from one side followed by a team member from the opposing side. Arguments are presented alternately until all delegates have had an opportunity to speak.

Each team will have a maximum of 10 minutes to make their case. Each speaker is allowed a maximum of 2 minutes to speak. This debate style is spontaneous, as teams do not have extensive time to prepare or research arguments.

Delegates will need to listen carefully to the arguments and should try to introduce their own new ideas. The objective is to think and organize ideas quickly. It is almost like brainstorming; someone presents a position/statement and that idea leads to another position/statement. Each debater can build his or her idea from the previous idea or present a totally different one.

After all arguments have been presented, the Peer Review Team should discuss some of the main points that were brought out by each side and should decide what the best arguments were. The Peer Review Team shall judge each team equally on the quality of their argument and their ability to refute the arguments of the opposing team in selecting the overall WINNER.

CAUCUS III
FRIDAY, JULY 18 – 9:15PM – 10:15PM

Professional Caucus #1 – RED
Facilitator – Ann Comerford
Connelly – Devon Rm.

College Caucus #2 – BLUE
Facilitator – Jude Butch
Vasey – Rm. #201

College Caucus #3 – GREEN
Facilitator – Luke Gorham
Vasey – Rm. #201A

College Caucus #4 – Lt. BLUE
Facilitator – John Montoya
Vasey - Rm. #203

College Caucus #5 – YELLOW
Facilitator – Shelley Bannish
Vasey – Rm. #208

College Caucus #6 – ORANGE
Facilitator – Ceci Brinker
Connelly – Brynmawr Rm.

College Caucus #7 – PURPLE
Facilitator – Josh Hiscock
Connelly – Haverford Rm.

College Caucus #8 – PINK
Facilitator – Jessica Claar
Connelly – Radnor Rm.

College Caucus #9 – MAROON
Facilitator – Rohry Flood
Connelly – St. David Rm.

College Caucus #10 – LIME
Facilitator – Matt Kitchie
Connelly – Rosem Rm.

COLLEGE CAUCUS III
Friday, July 18 – 9:15pm – 10:15pm
Connelly Center – St. Davd., Haverford, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208

PERSONAL REFLECTION : “LETTER TO MYSELF”

In this activity delegates will be given stationary and envelopes to write “personal” letters to themselves about the commitments they made during the institute. Having delegates write letters to themselves reinforces their commitment to the decisions they’ve reached at the institute. When they receive their letters, they will be reminded of their intentions and commitments within the next 1-2 weeks. Delegates are assured that that no one will see or read the contents of their sealed envelopes but themselves.

The letters are to be sealed in envelopes, collected, and will later be sent back to the delegates who wrote them. Delegates will have 10 minutes to write a letter to yourself that summarizes what you commit to do differently as a result of this institute. Be as specific as possible in making your commitments. Letters need to be sealed and returned to the Caucus Group Facilitator.

PERSONAL REFLECTION - PAIR SHARE

Delegates will take time now for Personal Reflection on your role as a Student Government representative. Write your responses below to the questions and be prepared to share and “validate” your responses with a partner in the group. The questions are as follows:

1. Do you represent the student body of your campus, or just students that you talk to? Why or Why not?
2. Are you addressing the real issues? Why or Why not?
3. What is your motivation for being involved in student government? Do you put the organization above yourself?
4. What is your responsibility to your student body?
5. There are two types of SGA leaders; those who “watch” things happen, and those who “make” things happen. Which one are you?
6. What sets you apart from other SGA leaders at your college/university?
7. What sets your SGA apart from other student organizations? Why?



PROFESSIONAL CAUCUS III
Friday, July 18 – 9:15pm – 10:15pm
Connelly Center – Devon Room

PERSONAL REFLECTION EXERCISE
BECOMING WHO YOU WANT TO BE

Review the questions below. Respond to the questions that are most meaningful to you. Take time to Personal Reflection on your thoughts and experiences. Write your responses below and be prepared to share and validate your responses with members of the Caucus group. The questions are as follows:

1. How would others who know you well describe you as an SGA Advisor?
2. What would you change about that description as a SGA Advisor?
3. What is the first step to you becoming a more effective SGA Advisor?
4. What do you feel, if anything, is hindering you from becoming a more effective SGA Advisor?

SATURDAY, JULY 19

7:30am – 8:00am
Caucus Group Photo Session (optional)

8:00am—9:00am
BREAKFAST
Dougherty Hall Dining

9:00am—10:00am
General Assembly Session IV
Connelly Center – Villa Room

10:00am—11:00am
Educational Sessions Block IV
*Connelly Center – St. Davd., Haverford, Rosem., Devon, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208*

11:00am—12:00pm
College Caucus IV —Case Challenge Prep
*Connelly Center – St. Davd., Haverford, Rosem, Radnr., Brynmwr
Vasey Hall - #201, #201A, #203, #208*

Professional Staff Caucus IV
Connelly Center – Devon Room

12:00pm—1:00pm
LUNCH
Dougherty Hall Dining

1:00pm – 1:30pm
BREAK

1:30pm—2:30pm
Crossfire Debates II
*Connelly Center – St. Davd., Haverford, Rosem., Radnr., Brynmwr
Vasey - #201, #201A, #203, #208*

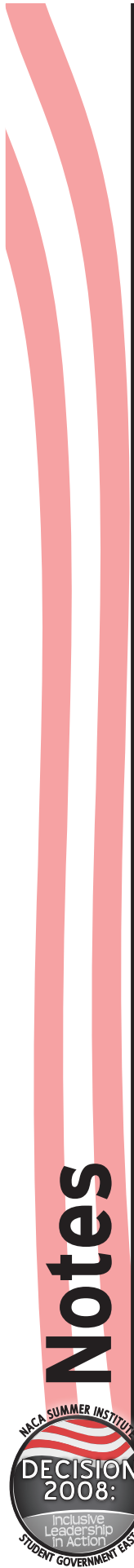
2:45pm— 5:00pm
Case Challenge Competition
Connelly Center – Villa Room

5:00pm -5:30pm
Case Study Challenge Results
Connelly Center – Villa Room

5:30pm –6:30pm
DINNER
Dougherty Dining Hall

6:45pm
“PHILLY AFTER DARK”
King of Prussia Mall & Midnight Movie Madness
Departure by Bus— Rudolph Parking Lot





Notes

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Notes

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**GENERAL ASSEMBLY IV
SATURDAY, JULY 19
9:00AM – 10:00AM
Connelly – Villa Room**

ASSESSMENT

During this General Assembly SGA delegates will be given an opportunity to discuss one of several different topics pertaining to the assessment and effectiveness of their Student Governments. The topics of discussions will range from Program breakdown, Quality vs. Quantity, Scheduling, Needs Based Assessment, Recognition, Assessing Campus Issues, and General Satisfaction regarding the overall performance of Student Governments.

PLAN of ACTION

Keep this in mind at all times: What gets planned – gets done! Without a specific Plan of Action, all you have is a “wish list” - not a plan. Writing steps in your plan is essential to your success. This is where you identify the action steps and deadlines to get you where you want to be and help you accomplish your goals.

You will only start your plan here, but it needs to become a part of the of your daily schedule. Remember your Plan of Action is NOT written in stone - not your purpose, or any of the goals or steps as things can change.

Using a “Town Hall” format, SGA delegates will be divided into small groups by topics to brainstorm and discuss “Best Practices” for assessment. Each Town Hall will identify various assessment tools currently used by SGA’s, while creating its own SGA Assessment Tool(s) outlining - Action Steps, Goals Outcomes and Feedback that will measure their Student Body Satisfaction with SGA and SGA’s future effectiveness and success.

**Saturday, July 19
ED. Session Summaries
Block IV
10:00am – 11:00am**

MANAGING CONFLICT WITH CIVILITY

**Presenter: Luke Gorham
Connelly – Radnor Room**

Few people like conflict although confrontation is necessary at times when leading others. In this interactive session participants will explore solutions to confronting problems and not people. Participants will examine the role their behavior and actions play when having difficult conversations. Participants will learn practical steps on how to focus on “what” went wrong, rather than “who” is wrong in managing conflict with civility.

THE SMART WAT TO GOAL-SETTING and ACHIEVING THOSE GOALS

**Presenter: Rohry Flood
Connelly – St. David Room**

This session focuses on participants understanding S.M.A.R.T. goals and how to set them. In this session participants will look at short and long term goals, both personal and professional, and develop an action plan for attaining one or more of these goals.

LEAVING YOUR POSITIVE LEGACY

**Presenter: Ceci Brinker
Vasey – Room #201**

Are you in SGA to do something or are you in SGA for something do? This session will examine the importance of making a difference and the impact of leaving a positive legacy as SGA leaders. Participants will learn basic steps on how to live and a leave a positive legacy for others to follow in SGA.

BUILDING YOUR SGA’s IDENTITY

**Presenter: Jessica Claar
Vasey Room #203**

Making sure that your campus and your community are aware of your organization are key to success. This interactive, roundtable session will help participants identify the needs for creating an identity for their SGA. Participants will learn how to take a negative image, or even worse, no image at all, and turn their SGA’s identity into a positive representation of their organizations actions and goals.

CROSS-CULTURAL LEADERSHIP

**Presenter: Josh Hiscock
Vasey – Room #208**

Summary: Our colleges and universities are filled with individuals from diverse cultures. This interactive session will help participants learn to be “bridge builders” and will provide helpful ways to advocate, program for, and collaborate with, students from different ethnic and cultural backgrounds. This is an interactive session. Participants will also be asked to share personal experiences.





COLLEGE CAUCUS IV
Saturday, July 19 – 11:00am – 12:00pm
Connelly Center – St. Davd., Haverford,, Rosem, Radnr.,
Brynmwr
Vasey Hall - #201, #201A, #203, #208

THE CASE CHALLENGE – PREP TIME

College Caucus Groups will convene to their rooms for further instructions and preparation for the Case Challenge Competition. Each Caucus Group should select (5) representatives to serve on the Case Challenge Team. The Case Challenge Team shall be responsible for presenting the case and findings of their respective Caucus Group.

Each Caucus Group will receive the following:

1. Case Study Packet
(includes instructions, case topic, judging criteria and scoring)
2. 60-minute preparation time
3. additional supplies.
(i.e. newsprint, markers, notepad, pens/pencils (optional))

Each Case Challenge Team shall a maximum of ____ minutes to present their case and findings. Judging shall be based upon a 5-Star System, with 5-stars being EXCELLENT AND 1-Star being 'FAIR". The Case Challenge Competition shall be judged by a panel of SGA Advisors.

GOOD LUCK!

PROFESSIONAL CAUCUS IV
Saturday, July 19 – 11:00am – 12:00pm
Connelly Center – Villa Room

PERSONAL REFLECTION : ISSUES AND TRENDS

Review the questions below. Respond to the questions that are most meaningful to you. Take time to REFLECT on your thoughts and experiences. Write your responses below and be prepared to share and validate your responses with members of the group. The questions are as follows:

1. What are the major campus issues being addressed on your campus by SGA?
What are the major issues being addressed within your SGA?

2. What major SGA issue(s) are you addressing on your campus?

3. What future trends and issues in the Student Affairs profession would you like to learn more about involving SGA?

4. What do you foresee as your biggest "challenge" in your advisement of SGA?

5. What do you see as your biggest success working with your SGA?





CROSSFIRE DEBATES II

SATURDAY, JULY 19

1:30PM – 2:30PM

**Connelly Center – St. Davd., Haverford,, Rosem, Radnr.,
Brynmwr**

Vasey Hall - #201, #201A, #203, #208

CROSSFIRE DEBATES : YOUR VOICE

Delegates will have the opportunity to engage in debate on HOT issues and topics taken from the headlines and pages of today’s college newspapers and websites across the nation.

This highly interactive exercise is your chance to sound-off and let “your voice” be heard on these issues impacting students on college campuses. Where do you stand on campus issues that will include Juicycampus.com, Guns on Campus, The Patriot Act, Smoking Bans, and Napster.

CASE CHALLENGE COMPETITION

SATURDAY, JULY 19

2:45PM – 5:00PM

**CONNELLY – VILLA ROOM
CASE PRESENTATION TIMES**

3:10 PM – 3:30PM	Caucus Group #7
3:10 PM – 3:30PM	Caucus Group #3
3:20 PM – 3:30PM	Caucus Group #9
3:30 PM – 3:40PM	Caucus Group #10
3:40 PM – 3:50PM	Caucus Group #1
3:50 PM – 4:00PM	Caucus Group #5
4:00 PM – 4:10PM	Caucus Group #8
4:10 PM – 4:20PM	Caucus Group #2
4:20 PM – 4:30PM	Caucus Group #6
4:30 PM – 4:40PM	Caucus Group #4





Lined area for notes on page 59.

SUNDAY, JULY 20
9:00AM – 10:00AM
Connelly – Villa Room



PLAN OF ACTION: "WHERE DO WE GO FROM HERE?" EXERCISE

Keep this in mind at all times: What gets planned – gets done! Without a specific Plan of Action, all you have is a "wish list" - not a plan. Writing steps in your plan is essential to your success.

You will only start your plan here, but it needs to become a part of the of your daily schedule. Remember your Plan of Action is NOT written in stone - not your purpose, or any of the goals or steps as things can change. Worksheet is located on page 61.

COLLECTIVE QUILT EXERCISE

In this Personal Reflection exercise, delegates will create their own "quilt pieces," on 8 1/2 inch x 11 inch sheets of multi-color construction paper that show what they have learned or plan to do differently. The quilt pieces are posted on a long sheet of butcher paper in the form of banner.

- 1. Each participant will be asked to use the collage materials to make a "quilt section" on a 8 1/2 inch x 11 inch sheet of paper; the collage will illustrate with words, phrases or drawings, or both, a commitment participants are willing to make based on their experiences that took place at the institute.
2. Participants will have 10- minutes to select their materials, reflect on their experiences and create their collages. Participants are urged not to take TOO long gathering materials.
3. Participants will be asked to tape their "quilt sections" onto the 15ft. long piece of butcher paper, that is taped to a wall.
4. Upon completion of their "quilt section" participants are encouraged to tour the collective quilt. Participants will be randomly asked to share his/her personal reflection and what his or her quilt piece means.

CLOSING EXERCISE : SHOULDER TAP

To bring personal closure to this year's institute, this group exercise will provide delegates with time to reflect on their overall institute experience and the personal impact that each has had on one another. Each of us can touch the lives of those we come in contact with in a "small" way that has a "BIG" impact!

In this interactive group exercise, delegates will have the opportunity to say "thank you" in a special and memorable way! You will not want to miss out on this experience!

ACTION PLAN

GOAL TO ACHIEVE

WHY DO WE WANT TO ACHIEVE THIS GOAL?

WHAT OBSTACLES MIGHT WE ENCOUNTER?

WHAT ACTION STEPS WILL WE TAKE TO ACHIEVE THIS GOAL?

WHO WILL ASSIST IN ACHIEVING THIS GOAL?

WHEN DO WE WANT TO ACHIEVE THIS GOAL BY?

HOW WILL WE KNOW THAT WE HAVE SUCCESSFULLY ACHIEVED THIS GOAL?

Active Goal Setting Plan

